

CHESHIRE EAST COUNCIL

Health and Wellbeing Board

Date of Meeting:	29 th July 2014
Report of:	Brenda Smith, Director of Adult Social Services and Independent Living, Cheshire East Council; Karen Burton, NHS Eastern Cheshire CCG and Julia Burgess, NHS South Cheshire CCG
Subject/Title:	Learning Disabilities Joint Health and Social Care Self-Assessment 2013 and Action Plan 2014/15

1.0 Report Summary

- 1.1 The Learning Disability Health Self-Assessment Framework (LDSAF) has been an annual process since being used in England in 2007/8. 2013 saw the introduction of a revised Joint Health and Social Care Self-Assessment Framework to emphasise the need for a joint commissioning approach between health and social care. All Local Authority areas were asked to complete the self-assessment, working with their local health partners and learning disability partnership boards. The joint Cheshire East area submission was made in November 2013.
- 1.2 The new framework replaces and combines the previous Valuing People Now Self- Assessment and the NHS Learning Disability Health Self - Assessment, becoming a comprehensive needs assessment. The information collected supports action that improves outcomes for people with learning disabilities and their families.
- 1.3 The aim of the assessment is to provide a framework for a comprehensive local stock- take exercise. This is intended primarily to support Learning Disability Partnership Boards, Health and Wellbeing Boards, Clinical Commissioning Groups and Local Authorities identify the priorities, levers and opportunities to improve care and tackle health and social care inequalities in their areas. It is expected that local findings will be considered by local Health and Wellbeing Boards as well as Learning Disability Partnership Boards.
- 1.4 The self assessment is divided into two distinct sections. The first section is data collection with 149 questions under 59 domains. The data was collected from a range of sources including Public Health, CCGs, Children's Services and Adult Social Care.
- 1.5 The second section required each area to assess themselves against 27 measures using a RAG (Red Amber Green) 'Traffic Light' system. These are aligned to the outcome frameworks – Adult Social Care Outcomes Framework (ASCOF), Public Health Outcomes Framework (PHOF),

National Health Service Outcomes Framework (NHSOF), and key policy documents such as the Winterbourne View Concordat. These nationally set outcome frameworks and policies were used as the evidence base for the three broad areas in the LDSAF, which are Staying Healthy, Being Safe and Living Well.

- 1.6 Learning Disability Partnership Boards were asked to rate provision in their area against a set of measures. This aspect of the assessment was undertaken by NHS and Local Authority colleagues in collaboration with local care providers, self-advocates and family carers.
- 1.7 The Cheshire East Learning Disability Partnership Board contributed to the submission. Evidence was also gathered at 2 engagement events: "My Health, My Say" held in Crewe and Macclesfield. The self assessment was followed by a validation process conducted by the NHS Local Area Team. A final version of the results, RAG rated, is included in the appendix attached.
- 1.8 The validated outcome of the self assessment was that 8 areas were rated as red, 13 were rated as amber and 6 were rated as green (see appendix for details).
- 1.9 To address the areas rated red and amber in the self-assessment and also incorporate a number of drivers for action a joint programme of action was devised. The partners involved are: Cheshire East Council, NHS Eastern Cheshire CCG and NHS South Cheshire CCG, East Cheshire NHS Trust (ECT) Mid Cheshire Hospitals Foundation Trust (MCHT) and Cheshire & Wirral Partnership Foundation Trust (CWP).
- 1.10 The additional drivers for action addressed include: Transforming Care: A national response to Winterbourne View, the Confidential Inquiry into premature deaths among people with learning disabilities and the Challenging Behaviour National Strategy Group Charter. The Winterbourne View action plan has been recently submitted to the adult safeguarding board.

The full detail of the action plan is provided in the appendix. The delivery of the action plan is aligned with the learning disability life course review.

- 1.11 A regional event was held in February 2014 which enabled commissioners of learning disabilities services to come together and agree what were the common challenges across the North West. An outcome of this event was to identify areas of work which would benefit from a regional approach. This is now being progressed through a number of task and finish groups, sharing approaches and solutions across a wider footprint.

2.0 Recommendation

- 2.1 That the Health and Wellbeing Board consider and endorse the Learning Disability Action Plan.

- 2.2. That the Health and Well-being Board receive six monthly report to monitor the progress of this action plan.

3.0 Reasons for Recommendations

- 3.1 As part of the governance arrangements, requested by Public Health England - Improving Health and Lives (IHAL), there is a requirement to report to the Health and Wellbeing Board in respect of the Learning Disability Self Assessment Action Plan.
- 3.2 Reporting to Health and Well-being board will provide an opportunity to ensure progress is being made on the agreed actions.

4. The Learning Disability Self Assessment Action Plan

- 4.1 The action plan contained in the appendix has been approved by the NHS England Local Area Team and submitted, in line with the governance arrangements.

5.0 Access to Information

The background papers relating to this report can be inspected by contacting the report writer:

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Appendix – Joint Learning Disability Self Assessment and Winterbourne View Action Plan; including the summary of validated self-assessment ratings